Central Bedfordshire SACRE Development Plan April 2016 – March 2017



Aims: - To ensure that high quality RE and Collective Worship opportunities are delivered in Central Bedfordshire schools

To use the expertise of SACRE Members to support the Agreed Syllabus and accompanying scheme of work

To signpost school RE Subject Leaders to publications and personnel to enhance the RE curriculum within schools

Areas for development

| Focus | Frequency/ Time Scale | Key Impact Measure(s)/Outcomes | Update |
|--|---------------------------------|---|--|
| To plan for the statutory review of the Agreed Syllabus | At each termly meeting | To plan for the review of the Agreed Syllabus to ensure that it is fit for purpose and meets the needs of LA schools | Autumn Term 2016/ Spring Tem 2017 |
| To monitor comments re. Spiritual. Moral, Social and Cultural Development (SMSC) in Central Bedfordshire schools through information gleaned from Ofsted reports and RE subject inspections | At each termly SACRE Meeting | SACRE members will have a more informed understanding of the quality of provision currently in place within the inspected schools | Specific school information shared at each termly meeting. |
| To review GCSE and A level results in Religious Education from the summer of 2016 | Annually | To review results, celebrate achievements and consider any implications for the future. | Autumn Term 2016 |
| To support the Professional Studies Group in RE, especially concentrating on primary planning. | Termly | RE Subject Leaders will benefit from networking opportunities to share ideas and practice Subject specialists involvement will raise awareness of what good practice in RE teaching looks like | Autumn Term 2016 and at subsequent meetings |
| To provide opportunities for SACRE Council Members to gain knowledge and experience of different faiths through presentations at meetings. Presentations will reflect different age groups and types of schools. | At two meetings a year. | SACRE Council members will be better informed about a wide spectrum of faiths | Autumn Term 2016 and at subsequent meetings |

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|--|--------------------------|--|--------------------------|
| To provide opportunities for SACRE Council Members to visit schools in Central Bedfordshire to observe RE lessons. | Ongoing | SACRE Council members will be better informed as to how RE is being taught in Central Bedfordshire schools | Autumn Term 2016+ |
| To investigate and review the use of artefacts within schools and ensure that schools are aware of what is available | Autumn Term 2016 | All schools have access to appropriate artefacts for the teaching of RE | Feedback from Chair |
| To further promote the RE Quality Mark and support schools to take part in the trial period | Ongoing | To facilitate support for schools wishing to gain the RE Quality Mark during the year | Summer Term 2016 onwards |

Areas of ongoing activity

| Focus | Frequency/ Time Scale | Key Impact Measure(s)/Outcomes | Update |
|--|----------------------------|---|--|
| To ensure that SACRE meetings are organised efficiently on a termly basis and that the following costs are covered:- Teacher supply costs for attending meetings / consultant time Correspondence expenses Subscriptions Venue / refreshment costs | April 2016 – March 2017 | Best value for money will be secured through careful budgeting and administrative support SACRE will be effective in fulfilling its statutory duties | Dates circulated for 2016 / 17 to fit members' requests. |

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| Focus | Frequency/ Time Scale | Key Impact Measure(s)/Outcomes | Update |
|--|------------------------------|---|--|
| To arrange for an Annual SACRE report to be sent out to interested parties, including all Central Bedfordshire schools | Spring Term 2017 | SACRE will have fulfilled its statutory duty to publish an account of its work Schools in Central Bedfordshire will be well informed about the work of SACRE | Spring Term 2017 |
| To ensure a representative attends the NASACRE AGM | Summer Term 2016 and 2017 | Council Members, through good quality feedback from representatives, will understand the national agendas and be made aware of good practice emerging from other SACREs across the country | Feedback from Chair of SACRE June 2017 |
| To support the 2017 Holocaust Memorial Day (HMD) Event | Spring Term 2017 | The lessons of holocaust experiences will be a valuable one for both students and other adults | Spring Term 2017 |

In the 2017 Summer Term Meetings there will be time to evaluate the impact of the latest development plan and use this information to inform subsequent developments.